

Assuring the Acquisition of Expertise: Apprenticeship in the Modern Economy

26 – 27 May 2011

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International Conference Programme

Co - Organisers:

Asian Academic Society for Vocational Education and Training (AASVET)
Beijing Normal University, China

Chinese Society of Vocational and Technical Education, China (CSVTE)
European Research Network in Vocational Education and Training (VETNET)
TVET Research Group (I:BB), University of Bremen

Programme Committee:

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Thursday, 26th May 2011, Morning

08.30 a.m.: Registration at the Reception

| ROOM 1 | | Plenary |
|---------------|---------------|---|
| 09.30 – 09:40 | NN | Welcome Ministry of Education |
| 09.40 – 10.50 | Zuoyu Zhou | Welcome Dean of the Faculty of Education, Beijing Normal University |
| 09.50 – 10.15 | Weiping Shi | Welcome Chinese Society of Vocational and Technical Education |
| 10.15 – 11.00 | Felix Rauner | INAP Opening Speech: The apprenticeship approach: a way to overcome demarcations between vocational and higher education! |
| 11.00 – 11.30 | | Coffee Break |
| 11.30 – 12.15 | Philipp Gonon | Keynote 1 Apprenticeship as a model for the international architecture of TVET |
| 12.15 – 12.30 | Zhiqun Zhao | Introduction to the Workshops |
| 12.30 – 13.30 | | Lunch |



Thursday, 26th May 2011, Afternoon: Paper Sessions

| Room 1 | | Workshop I |
|---|--|--|
| 13.30 - 17.45 | Chair: Robert I. Lerman Reporter: Weiping Shi | Developing Curricula and Qualification Systems |
| <p>There are many controversial views on the content and qualification requirements of vocational education and the systematisation of vocational curricula. Questions to be considered in this session are: how do vocational curricula address 'subject-specific' and 'work process knowledge'? Which methods are best suited to undertaking expertise and qualification research? The meaning of "practical" knowledge" in current curriculum development research is also an important topic.</p> | | |
| Richard Marsh (UK) | | Apprenticeship growth and quality in England |
| Dietmar Frommberger/ Léna Kriechewsky (Germany) | | Curriculum reforms in VET in Europe - a comparative view on France and Germany |
| Han Xu (China) | | The implementation of the learning field curriculum in Germany - results of # |
| Weiping Shi/ Ying Kuang (China) | | Are we ready for the new round of TVET development? - based on China's National Plan for Medium and Long-term Education Reform and Development (2010-2020) |
| 15.30 - 15.45 | | Coffee Break |
| Willi Petersen (Germany)/ Lihua Xie (China) | | The Link between the didactic approach of the vocational training system and the curriculum development approach |
| Zhiqun Zhao (China) | | Implementation of work process based curriculum in a technician institute |
| Chunlin Huang (China) | | From "Deep Blue" to "Deep Green" - Case study on the project of TVET for SD in China |
| Philipp Gonon (Switzerland)/ Ute Hippach-Schneider/ Tanja Weigel (Germany) | | Globalization and apprenticeships: does apprenticeship survive in transnational companies? |
| 18.00 - 19.30 | | RECEPTION / SOCIAL EVENT |

Thursday, 26th May 2011, Afternoon: Paper Sessions

| Room 2 | | Workshop II |
|---|--|--|
| 13.30 - 17.30 | Chair: Erica Smith, Reporter: Jeroen Onstenk | Learning and development theories and models |
| <p>A great deal of research in this field is concerned with an understanding of vocational learning as “situated learning” and the concept of “developmental tasks” (Havighurst). Questions to be addressed are: how can the above concepts and theories be applied? What are the implications of ‘situated learning’ theory for project oriented learning? To what extent is the concept of ‘developmental tasks’ used in VET practice? How can the concept of ‘situated learning’ be used to develop professional identity and promote occupational commitment?</p> | | |
| Christof Nägele/ Patrizia Hasler (Switzerland) | Learning at the workplace: optimal learning environments | |
| Jeroen Onstenk (The Netherlands) | Enhancing situated learning: Apprenticeship in learning departments | |
| Yanying Gu (China) | How to convert individual skill operator to integrated task solver: Teaching research on action-oriented learning for Secondary Vocational school students studying basics of computer application | |
| 15.30 - 16.00 | Coffee Break | |
| Tongji Li (China)/ Remy M. J. P. Rikers (The Netherlands) | The role of deliberate practice in Chinese vocational teaching | |
| Selena Chan (New Zealand) | Learning practical workplace-based judgment through using cognitive apprenticeship and vocational identity formation models | |
| Erica Smith/Arlene Walker/ Ros Brennan Kemmis (Australia) | The importance of the psychological contract for effective learning in apprenticeships | |
| 18.00 - 19.30 | RECEPTION / SOCIAL EVENT | |

Thursday, 26th May 2011, Afternoon: Paper Sessions

| Room 3 | | Workshop III |
|---|--|---|
| 13.00 - 17.45 | Chair: Bonnie Watt-Malcolm, Reporter: Ludger Deitmer | Multiple Roles of Universities, Schools and their Teaching and Training Staff |
| <p>The qualification of teachers and trainers is critical for the quality of VET systems. Internationally, an enormous variety of models exists. Questions to be addressed are: How can the competence of trainers be enhanced, especially given the heterogeneity of learners? How does 'duality' (alternating/integrated knowledge and experience) determine methods for imparting 'subject specific' and 'work process knowledge'? How do universities and polytechnics contribute to the qualification of vocational pedagogues and teachers? And finally: has the 'Hangzhou Declaration' on the establishment of Master programmes been implemented in practice?</p> | | |
| Ralph Dreher (Germany) | | Eight characteristics of good „Automotive-Teachers“: consequences for the TT-TVET |
| Peter Härtel / Michaela Marterer (Austria) | | New approach for teacher training in Austria |
| Krista Loogma/ Külliki Tafel-Viia (Estonia) | | Networks as agents of innovation: networking patterns of VET & higher professional education teachers |
| Zhi-gang Zhou, Zhi-yong Yan, Dan-dan Wu (China) | | Towards a new kind of VET teacher's professional competence based on new competence structures |
| 15.00 - 15.45 | Coffee Break | |
| Andrea Gandini/ Giovanni Masino (Italy) | | The "PIL" Project: improving employability through the integration of education, training and work |
| E. Kosasih Danasmita (Indonesia) | | Teachers' skills development model in the evaluation of competency-based student learning outcomes in vocational schools in Indonesia |
| Ye Cao/Lijun Wang (China) | | Building pre-service teachers' capability through cognitive apprenticeship |
| 18.00 - 19.30 | RECEPTION / SOCIAL EVENT | |

Thursday, 26th May 2011, Afternoon: Paper Sessions

| Room 6 | | AASVET Meeting: Asian Session |
|--|----------------------|--|
| 13.00 - 17.45 | Chair: Jinsoo Kim | Asian Session |
| <p>This session which will address special topics related to the Asian region. It is part of the joint Conference of 4th international INAP Conference and 7th AASVET International Conference.</p> <p>Papers in this session are not included in the INAP Conference proceedings, but will be published in a separate AASVET proceeding</p> | | |
| Seung-Il Na/Hyun-Jin Jang/ Hee-Jin Sung/Leong-yoon Cho (Korea) | | The development of a national certificate on the basic competencies for Korean workers |
| Kuei-Chih Chuang (Taiwan) | | A new developing curriculum on the transition effects of the vocational training for adult learning program - A case study of the funeral mortician services |
| Zi-Long Yin, Seung-Kwon Nam, Byung-Woong Lim, Won-Sik Choj (Korea) | | Study about Learning Behavioral Styles of Global Company Personnel under E-Learning Environment.- Focus on the case of Hankook Tire Corp |
| 15.00 - 15.45 | | Coffee Break |
| Jinsoo Kim/ Kul Bahadur Basnet (Korea) | | Vocational training role in employment promotion of Nepali people |
| Mei-Chuan Tsai/ Wei-Te Liu (Taiwan) | | A Study on the English learning attitudes and learning disturbances of students of applied foreign language department of vocational high school |
| Won-Sik Choi / Kwang-Sik Ahn/ Yoon-Young Cha (Korea) | | Learning behavioral styles of K-12 to adult learners in e-learning environment in Korea - with the development of the measuring instrument |
| 18.00 - 19.30 | | RECEPTION / SOCIAL EVENT |

Friday, 27th May 2011, Morning

| Plenary | | |
|---------------|--------------|---|
| 09.00 | Weiping Shi | Introduction into the Day |
| 09.15 – 10.00 | Zhiqun Zhao | Keynote 3: School-enterprise Cooperation in China's Vocational Education and Training |
| 10.00-10.15 | Coffee Break | |

Papers Sessions

| Room 1 | Workshop I |
|---------------|---|
| 10.15 – 12.45 | <p>Developing Curricula and Qualification Systems</p> <p>Chair: Robert I. Lerman, Reporter: Weiping Shi</p> <p>Bin Bai (China) A qualitative research of curriculum development in China further vocational education --staff's perception</p> <p>Asko Miettinen/ Kari Viinisalo (Finland) Entrepreneurship through apprenticeships: the need, practice and interim evaluation. The Case of Finland</p> <p>Hui-Chen Hung (Taiwan) Considerations of curriculum integration of general education and nursing technology profession</p> <p>Damian Oliver/ Tom Karmel (Australia) Pre-apprentice programs and their impact on apprenticeship completion</p> |
| 12.45 – 13.30 | Lunch |

Friday, 27th May 2011, Morning

| Room 3 | Workshop III |
|---------------|--|
| 10.30 – 12.30 | <p>Multiple Roles of Universities, Schools and their Teaching and Training Staff.</p> <p>Chair: Bonnie Watt-Malcolm, Report: Ludger Deitmer</p> <p>Ludger Deitmer/ Joanna Burchert (Germany) Feng Shi, Yubo Wang (China)</p> <p>Hong Lu/ De-quan Zhu (China)</p> <p>Yulin Jin (China)</p> <p>Ramli Rashidi/ Hassan Suleiman (Malaysia)/ F. Rauner/L. Deitmer (Germany)</p> <p>From quality management towards school development – conclusions from a Chinese & German teacher training pilot project</p> <p>Australian vocational education teachers' qualification and standards – Experience and borrowing from TAA training packages</p> <p>Research on operation mechanism of new apprenticeship in cultivating model in hospitality management of high vocational college</p> <p>Framework for effective collaboration between public training institute and industries in vocational education and training of apprentices</p> |
| Room 4 | Workshop IV |
| 10.30 – 12.30 | <p>Measuring Competence Development</p> <p>Chair: Li Ji, Reporter: Lars Heinemann</p> <p>Competence diagnostics, related to performance assessment by means of examinations play an important role in national VET systems. This session looks at theories and models that can form a basis for competence diagnostics and psychometric test instruments. The concept of motivation and commitment as a dimension of vocational education is also an important topic to be examined.</p> <p>Li Ji (China)/ F.Rauner, L. Heinemann, A. Maurer (Germany)</p> <p>Felix Rauner/Lars Heinemann (Germany)</p> <p>Ye Tian (China)</p> <p>Kim Taehoon/Liu Jun (Korea)</p> <p>Competence development of apprentices and TVET students: A Chinese-German comparative study</p> <p>Measuring vocational competences in electronic engineering: Findings of a Large scale competence measurement project in Germany</p> <p>Competence development program (CDP) for Beijing TVET teachers</p> <p>A Research on Job performance competency of General Technology Teachers in Ordinary High Schools in China</p> |
| 12.45 – 13.30 | Lunch |

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| Room 5 | Workshop V |
| 10.15 – 12.45 | Open Session Chair: Moriki Terada, Reporter: Alan Brown |
| Ursel Hauschildt (Germany) Helen Brown (South Africa) | Costs, benefits and quality in TVET: Method, results and contexts of implementing a self-evaluation tool for companies in Germany and South Africa |
| Alan Brown/ Jenny Bimrose (UK) | Developmental tasks, vocational development and career adaptability |
| Moriki Terada (Japan) | International comparative study on the formation of high school students' vocational views and the challenges of vocational and career education |
| Minying Xu (China) | The practice and research on the win-win school-enterprise cooperation mode linked by assets |
| Wei-Te Liu/ Fei-Chuan Chen/ Yui-Ming Lai (Taiwan) | Construction of a computerized career cognition competence testing system. Modeling of a Career Planning Cognition Model for Technological University Students |
| 12.45 – 13.30 | Lunch |

Friday, 27th May 2011, Afternoon

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| Room 1 | Workshop I |
| 13.30 – 15.30 | Developing Curricula and Qualification Systems Chair: Robert I. Lerman, Reporter: Weiping Shi |
| Seung-Il Na/Young-Mi Seok/ Doo-Jin Jung (Korea) | A model for redesigning levels and types of national technical qualifications based on national competency standards in Korea |
| Salim Akoojee (South Africa) | National context of apprenticeship training in South Africa: Possibilities and challenges in a new structural order |
| Ling Deng/Xingshun Qin/ Qingyao Wei (China) | “Working-learning integrated” curriculum development practice & reflection - Vehicle maintenance as an example |
| Robert I. Lerman (USA) | Apprenticeships and community colleges in the United States: Complements or substitutes? |
| Dan J. Brooks (Canada) | Apprentice work process knowledge enhancement in post-recession Ontario |
| 15.30 – 16.00 | Coffee Break |

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| Room 3 | Workshop III |
| 13.30 - 15.30 | Multiple Roles of Universities, Schools and their Teaching and Training Staff. |
| | Chair: Bonnie Watt-Malcolm, Reporter: Ludger Deitmer |
| Bonnie Watt-Malcolm (Canada) | Reforming VET pre-service teacher education: The gifted amateur, the seasoned professional, and the skilled tradesperson |
| Volker Bank/ Thomas Retzmann (Germany) | Training needs analysis in economics teaching. On the suitability of the test of economics literacy (TEL) |
| Jianrong Zhang/ Luna Huang (China) | Master education of vocational instructors |
| Yasuhiko Uchida (Japan) | Industrial arts for career plan in junior high school |
| Room IV | Workshop IV |
| 13.30 - 15.00 | Measuring Competence Development |
| | Chair: Li Ji, Reporter: Lars Heinemann |
| Carmela Aprea (Switzerland) | Development and testing of a competence-based instrument for assessing financial literacy of adolescents |
| Martin Kröll (Germany) | Competency development between motivational structures and working relationships |
| Seung-Il Na/Dong-yul Jung/Hae-kyung Lim (Korea) | Updating the assessment criteria for national technical qualifications in Korea |
| Bambang Trisno/ Fetty Poerwita Sary (Indonesia) | Developing competency model of human resource management (HRM) in vocational education for creative industry |
| 15.30 - 16.00 | Coffee Break |
| | Plenary TALK and INAP Network Meeting: TVET Research – Current State and Needs |
| 16.00 - 17.00 | Chair: Felix Rauner |
| Chair/Reporter of all Workshops | Conclusions |
| 17.00 - 18.00 | INAP Members and Conference Participants |
| | INAP elections (Board and Committee) |
| 18.00 | End |

